

CEFR A1 Beginner Spanish

course contents

0/ EN EL AULA

LEARN HOW TO INTRODUCE YOURSELF, ASK QUESTIONS IN CLASS AND SAY HELLO AND GOODBYE

saying hello and goodbye · in the classroom · numbers from 1 to 10 · the alphabet · resources to develop your learning abilities in Spanish class

PHONETICS
intonation of partial questions and answers



¡HOLA!

ADIÓS



1/ NOSOTROS Y NOSOTRAS

GET TO KNOW YOUR CLASSMATES BETTER

COMMUNICATION RESOURCES
ask for and give personal information · saying hello and goodbye

GRAMMAR RESOURCES
gender in nationalities and professions · the verbs **ser**, **tener** and **llamarse** · personal pronouns

VOCABULARY RESOURCES
numbers · nationalities · professions · workplaces

PHONETICS
vowels



4/ ¿CUÁL PREFIERES?

GO SHOPPING AT A MARKET

COMMUNICATION RESOURCES
identifying items · expressing needs · buying in shops: asking for products, asking about prices, etc. · talking about preferences

GRAMMAR RESOURCES
demonstratives: **este / esta / estos / estas, esto · el / la / los / las** + adjective · **qué** + noun, **cuál / cuáles** · **tener que** + infinitive · the verbs **ir** and **preferir**

VOCABULARY RESOURCES
numbers over 100 · colours · clothes and accessories · objects in daily use · uses of the verb **llevar** · combinations with the verb **ir**

PHONETICS
the **erre**



5/ TUS AMIGOS SON MIS AMIGOS

INTRODUCE AND DESCRIBE A PERSON

COMMUNICATION RESOURCES
talking about physical appearance and personality · expressing and comparing likes, dislikes and interests · asking about likes and dislikes · talking about personal relationships

GRAMMAR RESOURCES
the verb **gustar** · quantifiers (**muy, bastante, un poco**) · possessives · **también / tampoco** · diacritical accents

VOCABULARY RESOURCES
family · personality adjectives · music

PHONETICS
intonation in questions



8/ EL BARRIO IDEAL

IMAGINE AND DISCOVER THE IDEAL NEIGHBOURHOOD

COMMUNICATION RESOURCES
discover villages, neighbourhoods and cities · talk about what you like the most about a place · ask for and give directions · express tastes and highlight aspects

GRAMMAR RESOURCES
quantifiers (**algún, ningún, mucho...**) · prepositions and adverbs of place (**a, en, al lado de, lejos, cerca...**)

VOCABULARY RESOURCES
services and places in cities · adjectives to discover neighbourhoods and cities

PHONETICS
diphthongs



9/ ¿SABES CONDUCIR?

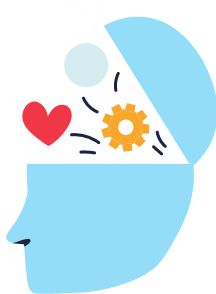
CHOOSE THE IDEAL CANDIDATE FOR A JOB

COMMUNICATION RESOURCES
talking about past experiences · talking about skills and abilities · talking about people's strengths and weaknesses

GRAMMAR RESOURCES
the **pretérito perfecto** · **saber** + infinitive · **poder** + infinitive

VOCABULARY RESOURCES
professions · personality adjectives · skills and abilities · quantifiers

PHONETICS
pronunciation of /p/, /t/, /k/



2/ QUIERO APRENDER ESPAÑOL

TALK ABOUT YOUR RELATIONSHIP WITH SPANISH AND SPANISH CULTURE

COMMUNICATION RESOURCES
expressing intentions · explaining the motivations for what you do · talking about what you do in different languages

GRAMMAR RESOURCES
gender · definite articles (**el, la, los, las**) and indefinite articles (**un, una, unos, unas**) · the **presente de indicativo**: regular verbs ending in **-ar, -er, -ir** · uses of **por, para** and **porque**

VOCABULARY RESOURCES
languages · activities in language class · leisure activities

PHONETICS
connectors

3/ ¿DÓNDE ESTÁ SANTIAGO?

TEST YOUR KNOWLEDGE OF THE HISPANIC WORLD

COMMUNICATION RESOURCES
describing places · expressing existence and location · talking about climate and the weather

GRAMMAR RESOURCES
uses of **hay** · the verb **estar** · the superlative · quantifiers: **muy, mucho / mucha / muchos / muchas** · **qué, cuál / cuáles, cuántos / cuántas, dónde, cómo**

VOCABULARY RESOURCES
climate and the weather · geography · information about countries · cardinal points · seasons

PHONETICS
accentuation



6/ DÍA A DÍA

DISCOVER YOUR CLASSMATES' HABITS AND AWARD PRIZES

COMMUNICATION RESOURCES
talking about habits · expressing frequency · asking for and giving the time

GRAMMAR RESOURCES
the **presente de indicativo** of irregular verbs · pronominal verbs · **yo también / yo tampoco / yo sí / yo no** · **primero / después / luego**

VOCABULARY RESOURCES
days of the week · times of day · daily activities

PHONETICS
intonation: narration and enumeration



7/ ¡A COMER!

CREATE A SET MENU AND CHOOSE THE DISHES YOU LIKE

COMMUNICATION RESOURCES
learning how to get by in bars and restaurants · asking for and giving information about food · talking about eating habits

GRAMMAR RESOURCES
the verbs **poner** and **traer** · direct object pronouns (**lo, la, los, las**) · uses of **de** and **con**

VOCABULARY RESOURCES
food · ways of cooking · utensils and recipients · typical dishes in Spain and Latin America

PHONETICS
the **che** and the **jota**



- Our beginner CEFR A1 course teaches Castilian Spanish
- South American grammar is also covered in the course materials
- A1 sets strong foundations in pronunciation, vocabulary & grammar for future progression
- Groups usually complete the A1 syllabus over 3-4 terms
- We have our own App & website forum to access homework and other learning resources
- Text book is Aula Internacional 1 Plus (A1) ISBN 978-8418224157 or 978-8418224195



Todo el Mundo
languages for everyone